



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

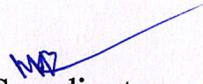
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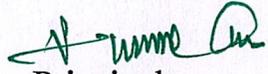
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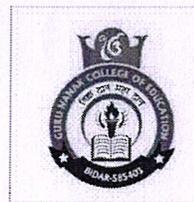
Practice teaching school Analysis Action taken 2022-23

SL. NO	Observation	Action taken
1	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher.	1 Structured training session are organized to enable student teachers to observe, practice and refine a variety of teaching methods.
2	The curriculum provides opportunity for student, teachers to learn and grow.	2 Continuous assessment and personalized feedback mechanisms are implemented to track the progress of student teachers.
3	The curriculum provides orientation about content analysis writing objectives and preparing lesson plan to student teachers.	3 Regular workshops and seminars are conducted by experienced educators to guide student teachers in mastering content analysis objective formulation and effective lesson planning.


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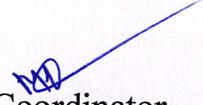
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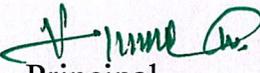
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Employer Analysis Action taken 2022-23

SL. NO	Observation	Action taken
1	Curriculum relevant for employability.	1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students.
2	Curriculum effective in developing innovative thinking.	2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship.


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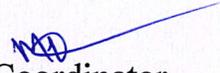
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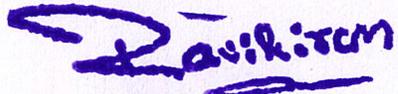
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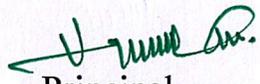
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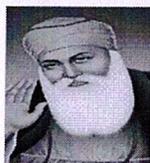
Alumini Analysis Action taken 2022-23

SL. NO	Observation	Action taken
1	The learning I received at college is useful in my current occupation.	1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society.
2	Alumni members are involved in the process of curriculum change and innovations.	2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections.
3	The learning experiences provided are responsive to the needs and changes in the field of teaching.	3 Provided academic support services such as tutoring, study groups or peer monitoring to help students master challenging concepts.


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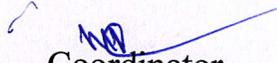
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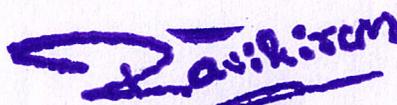
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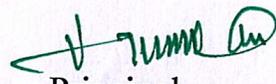
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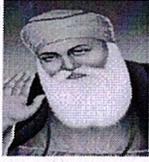
Teacher Analysis Action taken 2022-23

SL. NO	Observation	Action taken
1	The books and other references as prescribed in the curriculum are relevant updated and cover the entire syllabi.	1 Our institution is already ensured that the books and references prescribed in the curriculum remain relevant updated and comprehensive.
2	The course designed provides opportunity for extra learning or self learning for the students.	2 Teachers are ensured that students are aware of the extra learning opportunities are available with the course design.
3	The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts	3 Provided training sessions or workshop for teachers to familiarize them with the new techniques


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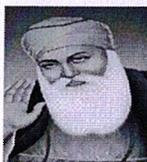
Students Analysis Action Taken Report 2022-23

SL. NO	Observation	Action taken
01	The syllabus of the course that you have studied. In relation to the competencies expected out of the course.	1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject.
02	Practical activities and application of the course.	2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps.


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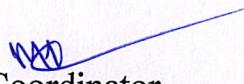
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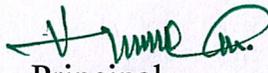
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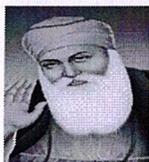
Practice teaching school Analysis Action taken 2021-22

SL. NO	Observation	Action taken
1	The curriculum provides opportunities to develop needful skill for an inclusive education.	1 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning.
2	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher.	2 Structured training sessions are organized to enable student teachers to observe, practice and refine a variety of teaching methods.


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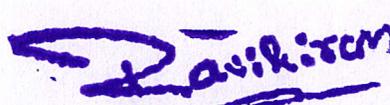
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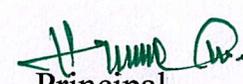
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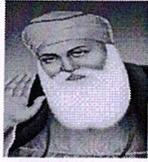
Employer Analysis Action taken 2021-22

SL. NO	Observation	Action taken
1	Curriculum relevant for employability.	1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students.
2	Curriculum effective in developing innovative thinking.	2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship.


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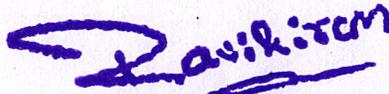
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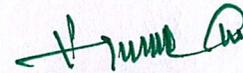
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Alumini Analysis Action taken 2021-22

SL. NO	Observation	Action taken
1	The learning I received at college is useful in my current occupation.	1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society.
2	Alumni members are involved in the process of curriculum change and innovations.	2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections.


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Teacher Analysis Action taken 2021-22

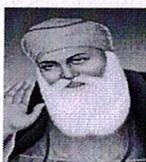
SL. NO	Observation	Action taken
1	The course designed provides opportunity for extra learning or self learning for the students.	1 Teachers are ensured that students are aware of the extra learning opportunities are available with the course design.
2	The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts.	2 Provided training sessions or workshop for teachers to familiarize them with the new techniques.
3	Course curriculum was innovative and periodically updated.	3 Discussed with teachers systematically integrating these techniques into curriculum and enhance student engagement, faster deeper learning & continuously improve teaching practices.

MD
Coordinator

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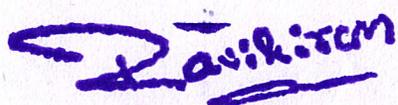
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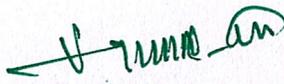
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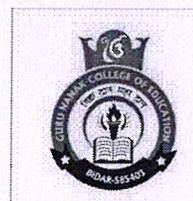
Students Analysis Action Taken Report 2021-22

SL. NO	Observation	Action taken
01	The syllabus of the course that you have studied in relation to the competencies expected out of the course.	1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject.
02	Unit in syllabus relevant in the course.	2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps.


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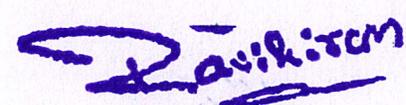
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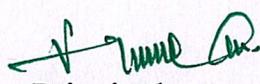
Date:28/12/2021

Practice teaching school Analysis Action taken 2020-21

SL. NO	Observation	Action taken
1	The curriculum provides opportunities to develop needful skill for an inclusive education.	1 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning.
2	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher.	2 Structured training sessions are organized to enable student teachers to observe, practice and refine a variety of teaching methods.


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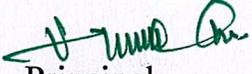
Date: 28/12/2021

Employer Analysis Action taken 2020-21

SL. NO	Observation	Action taken
1	Curriculum relevant for employability.	1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students.
2	Curriculum effective in developing innovative thinking.	2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship.


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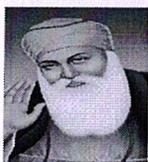
Alumini Analysis Action taken 2020-21

SL. NO	Observation	Action taken
1	The learning I received at college is useful in my current occupation.	1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society.
2	Alumni members are involved in the process of curriculum change and innovations.	2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections.

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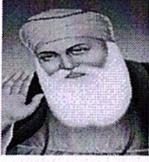
Teacher Analysis Action taken 2020-21

SL. NO	Observation	Action taken
01	The objectives stated in the course are well defined.	1 Structured the course content and activities to align with the stated objectives.
02	The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts.	2 Provided training sessions or workshop for teachers to familiarize them with the new techniques.
03	Course curriculum was innovative and periodically updated.	3 Discussed with teachers systematically integrating these techniques into curriculum and enhance student engagement, faster deeper learning & continuously improve teaching practices.


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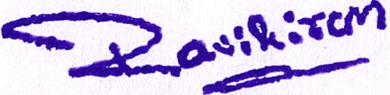
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Students Analysis Action Taken Report 2020-21

SL. NO	Observation	Action taken
01	The syllabus of the course that you have studied in relation to the competencies expected out of the course.	1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject.
02	Assignments and practicum related to the course.	2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps.
03	Practical activities and application of the course.	


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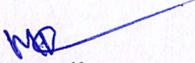
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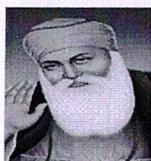
Practice teaching school Analysis Action taken 2019-20

SL. NO	Observation	Action taken
1	The curriculum provides opportunities to develop needful skill for an inclusive education.	1 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning.
2	The curriculum provides sufficient orientation about the use of teaching methods and skills to student teacher.	2 Structured training sessions are organized to enable student teachers to observe, practice and refine a variety of teaching methods.


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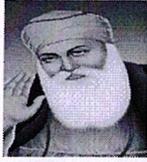
Employer Analysis Action taken 2019-20

SL. NO	Observation	Action taken
1	Curriculum relevant for employability.	1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students.
2	Curriculum effective in developing innovative thinking.	2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship.


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Guru Nanak College of Education
BIDAR-585403



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

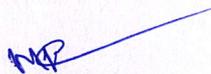
Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

Date: 03/02/2020

Alumini Analysis Action taken 2019-20

SL. NO	Observation	Action taken
1	The learning I received at college is useful in my current occupation.	1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society.
2	Alumni members are involved in the process of curriculum change and innovations.	2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections.


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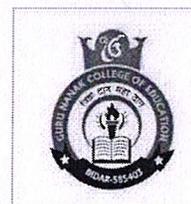
Teacher Analysis Action taken 2019-20

SL. NO	Observation	Action taken
1	The course objectives are arranged for the progressive learning that is from simple to complex and advance concepts.	1 Provided academic support services such as tutoring, study groups or peer monitoring to help student master challenging concept.
2	Teaching the course increased my knowledge and subject matter expertise.	2 Verified the course objectives are clearly defined and aligned with curriculum.

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Pravir Kumar
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Jrma
Principa
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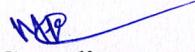
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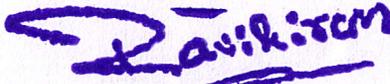
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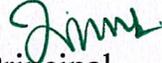
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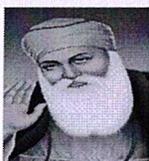
Students Analysis Action Taken Report 2019-20

SL. NO	Observation	Action taken
01	The syllabus of the course that you have studied in relation to the competencies expected out of the course.	1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject.
02	Unit in syllabus relevant in the course.	2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps.
03	Assignments and practicum related to the course.	


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Practice teaching school Analysis Action taken 2018-19

SL. NO	Observation	Action taken
1	The curriculum provides opportunity for student, teachers to learn and grow.	1 Continuous assessment and personalized feedback mechanisms are implemented to track the progress of student teachers.
2	The curriculum provides opportunities to develop needful skill for an inclusive education.	2 Regular workshops and seminars are conducted by experience educators to guide student, teachers in mastering content analysis objective formulation and effective lesson planning.

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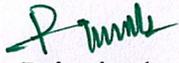
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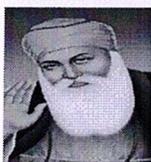
Employer Analysis Action taken 2018-19

SL. NO	Observation	Action taken
1	Curriculum relevant for employability.	1 We found that curriculum remains relevant for the employability and course design provides opportunities for extra learning or self learning for the students.
2	Curriculum effective in developing innovative thinking.	2 Introduced enhance courses that foster creativity critical thinking, design thinking and entrepreneurship.


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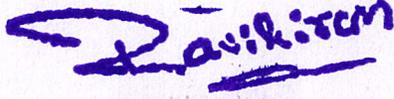
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Date: 30/01/2019

Alumini Analysis Action taken 2018-19

SL. NO	Observation	Action taken
1	The learning I received at college is useful in my current occupation.	1 Educational institution can effectively update their curriculum to meet contemporary needs and better prepare students for success in their carriers and in society.
2	Alumni members are involved in the process of curriculum change and innovations.	2 Provided networking opportunities for alumni and current students to foster mentorship and professional connections.


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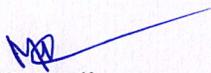
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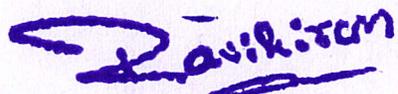
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Teacher Analysis Action taken 2018-19

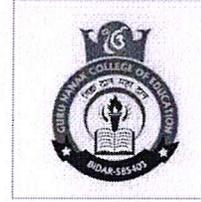
SL. NO	Observation	Action taken
01	The objectives stated in the course are well defined.	1 Structured the course content and activities to align with the stated objectives.
02	The course objectives are arranged for the progressive learning that is from simple to complex and advanced concepts.	2 Provided training sessions or workshop for teachers to familiarize them with the new techniques.
03	Course curriculum was innovative and periodically updated.	3 Discussed with teachers systematically integrating these techniques into curriculum and enhance student engagement, faster deeper learning & continuously improve teaching practices.


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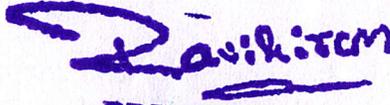
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Students Analysis

Action Taken Report 2018-19

SL. NO	Observation	Action taken
01	The syllabus of the course that you have studied in relation to the competencies expected out of the course.	1. The issue raise and suggestion taken for university meeting and teacher must teach for carrier oriented in their subject.
02	Unit in syllabus relevant in the course.	2. Identifying the gaps by mapping our syllabus to the expected competencies and taken pro-active steps to bridge gaps.


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